Second Grade Newsletter

Monday, September 9th

<u>Special:</u> DAY 3 Library*Bring Library Books from last week!

Reading: Unit 1 Day 1

Tuesday, September 10th

Special: DAY 4 PE *WEAR APPROPRIATE SHOES!*

Reading: Unit 1 Day 2

Wednesday, September 11th

Special: DAY 5 P.E. *WEAR APPROPRIATE SHOES!*

Reading: Unit 1 Day 3

Thursday, September 12th

Special: DAY6 LOT

Reading: Unit 1 Day 4

Friday, September 13th

Special: DAY 1 Music

Reading: Unit 1 Day 5

Spelling Words:

Patterns:

1.Initial Consonant Blends: 2

consonants side by side before a vowel, each consonant is pronounced

2.<u>Consonant Digraphs</u>: 1 sound spelled with 2 consonants side by side

3.Floss Rule: in a one syllable word, when the vowel sound is short and is followed by the letters f,l,s, or z, the consonant is doubled and produced as 1 sound

Pattern Words:

- 1. chat
- 2. flip
- 3. shin
- 4. when
- 5. slick
- 6. buzz
- 7. flash
- 8. then
- 9. pull
- 10. tell

Math:

Monday: Unit 2 - Adding Within 20 Strategies

Tuesday: Unit 2 - Count Up to

Subtract

Wednesday: Unit 2 - Fact

Families

Thursday: Unit 2 - Fact

Families

Friday: Unit 2 - Word Problems: Addition

Math Facts This Week: +1

Science/Social Studies:

- Bring in your All About Me Box as you finish it! The last day to bring your box is Monday, September 16th!
- Back to school routines and procedures

Mrs. Conn 2nd Grade <u>Week of:</u> Sept. 9th-13th

Schedule:

- 7:45-8:20 = Homeroom/MM
- 8:20-8:40 = Heggerty
- 8:40-9:10 = Reading Comp./Vocab
- 9:10-9:30 = Core Math
- 9:30-10:10 = Math
- 10:20-10:40 = WINNERS
- 10:40-11:10 = MTSS/Title I
- 11:15-11:45 = Specials
- 11:45-12:15 = Lunch
- 12:15-12:45 = Recess
- 12:50-1:20 = 95% Core
- 1:20-1:45 = Bridge to Writing
- 1:45-2:20 = Guided Reading
- 2:20-2:40 = Science/SS
- 2:40-3:00 = Dismissal

Upcoming Events:

 Monday, September 16= Last day to bring in All About Me Boxes! (This is a graded assignment!)

Joke of the Week:

Last week's answer: They log-on!

This week's joke: What is a scarecrow's favorite type of fruit?